



Suggested Criteria for Approval of Remedial Courses

Regulator-mandated remedial courses must be of sufficient quality to address the root causes of improper conduct and aim to prevent recidivism. With so many courses available, it can be hard to distinguish between those that are adequately equipped to remediate conduct of concern and prevent reoccurrence, from those that simply provide instruction.

Through more than 20 years of experience offering remediation-focused education, PBI Education has developed these suggested criteria to guide regulators forward with confidence when approving remedial courses:

Suggested approval criteria:

- Course accredited through a nationally recognized accreditation body, such as the ACCME
- Required submission by licensee of referral documentation (e.g., disciplinary order, stipulation, letter of concern, etc.) that describes the issues of concern
- Pre-course faculty review of all participant-submitted assignments and documentation, ensuring faculty are aware of the issues in need of remediation
- Interactive synchronous discussion among course participants and the faculty
- Systems to ensure accountability during the course regarding participant attendance, participation, and engagement
- A primary teaching faculty for the entirety of the course to ensure continuity
- Confidentiality requirements, to promote full and honest licensee disclosure during course
- Small class size
- Participant development of actionable, achievable plan to improve post-course practice and prevent recidivism
- Post-course report available, offering additional insight to the regulator on licensee performance