



# PBI Medical Chaperone Training Program

Interactive Online Course  
*Preventative and Non-Remedial\**

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Professional Boundaries, Inc. DBA PBI Education is an approved provider by the California Board of Registered Nursing. Provider #CEP 15761.



2 CE Contact Hour Course

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## **\*Note:**

This self-paced, online course is not remedial in nature and not intended to fulfill interventional or remedial course requirements.

## Summary

The goal of a medical chaperone is to serve independently as a responsible, neutral, and objective third-party during clinical encounters. This course is designed to provide the knowledge and skills necessary for one to serve as an effective chaperone, a valued member of the healthcare team. Through their presence, effectively trained chaperones can:

- Protect the interests and well-being of patients
- Verify the content of clinical conversations and physical exams
- Provide documentation regarding clinical encounters

## Course Objectives

Upon completion, participants should be able to:

- Describe the variety of clinical settings in which a chaperone is used
- Discuss the ways that chaperones contribute to professional accountability in the delivery of health care
- Articulate the chaperone's responsibilities to patients, clinicians, institutions, and others (as applicable)
- Demonstrate techniques of observation in a variety of clinical scenarios
- Explain draping techniques for various types of physical examinations
- Illustrate ways of handling challenging situations, such as occasions when there may be objections to the presence of a chaperone or when the chaperone believes that something out of the ordinary has occurred
- Correctly document a chaperone's presence and involvement in any clinical encounter

## Faculty

Faculty for this course are selected by PBI and approved by the California Board of Registered Nursing.

## Pass/Fail Criteria

This is an interactive, self-guided, online course. In order to qualify for the 2 CE credit hours, attendees must fully participate in the various knowledge checks throughout and receive a passing score of 80% on the final exam.

## Content Timeline

### Overview:

- Readings and Interactive Knowledge Checks: 1 hour and 30 minutes
  - Mandatory Final Exam: 30 minutes, the minimum passing score required is 80%
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1. Introduction
  - a. Goals and objectives
2. Chaperone Overview
  - a. Chaperoning friends, family, etc.
  - b. Overview of a chaperone's presence
3. Chaperone's Role and Responsibilities
  - a. Navigating the first day
  - b. Navigating interactions
  - c. Gowning and draping of the patient
  - d. Gloving and gowning of the healthcare professional
  - e. Appropriate and inappropriate communication
  - f. Intimate examinations
  - g. Professional boundaries
  - h. How to handle harassment
  - i. HIPAA compliance
4. Specific Clinical Scenarios
  - a. Introduction
  - b. Specific clinical scenarios
5. Documentation and Reporting Responsibilities
  - a. Accountability through documentation
  - b. Challenges with patients
  - c. When do you have a duty to report?
  - d. How, when, and to whom to report
6. Personal Relationships
  - a. Romantic situations
  - b. Personal connections
7. Final Examination

## Designation Statement

Provider approved by the California Board of Registered Nursing, Provider #CEP 15761, for 2 CE contact hours.

## Disclosure Policy

Full disclosure of conflicts and conflict resolutions will be made prior to the activity in writing via handout materials, insert, or syllabus.