



PBI Laws, Rules, & Ethics Course: Florida Edition

**AN ETHICS PROTECTION, VIOLATION PREVENTION
COURSE**

Year Round Availability

**IN JOINT PROVIDERSHIP WITH THE UNIVERSITY OF
CALIFORNIA, IRVINE SCHOOL OF MEDICINE**



CME CREDIT HOURS COURSE

APPROVED FOR AMA PRA CATEGORY 1 CREDITS™

5 CME CREDIT HOURS

Produced by
PBI Education, a trade name of Professional Boundaries, Inc.

Faculty for this course is selected by PBI and approved by the University of California, Irvine School of Medicine Office of Continuing Medical Education

Course Objectives

Upon completion, participants should:

- Understand the regulatory process and the duties of the licensing board
- Become current on relevant healthcare laws and regulations impacting clinical practice
- Obtain knowledge of federal and state prescribing laws regulating opioids
- Learn to reduce the risk associated with pain management
- Identify and reduce variables that negatively impact clinical / ethical processing
- Create a stratified plan to achieve a balanced life and in turn, to practice safer medicine

Course Schedule & Outline

**THE COURSE BEGINS AT 9:00 AM AND CONCLUDES AT 3:00 PM.
ALL OTHER TIMES MAY VARY.**

This course is designed to be an interactive course with specific objectives to accomplish within the designated time frame. Attendee participation is required throughout. In order to qualify for the 5 CME credit hours, attendees must be present and participating from 9:00 am to 3:00 pm. Please make travel arrangements accordingly.

LIVE COURSE:

8:45 - 9:00 AM

Sign-in

9:00 - 10:30 AM

Introduction

- Discussion of course objectives
- Why you need this course.

Laws Rules & Regulations Part 1

- Discussion of course objectives
- Why you need this course.
- Understanding the Regulatory Process
- Understanding the Board : Laws to Rules and their Application by the Board
- Laws define the clinical frame
- The top ten things you have done, are doing, or will do that will jeopardize you license.
- When your “pattern of practice” or “culture of clinic” conflicts with the law.

10:30 - 10:45 AM
BREAK

10:45 - NOON

Laws Rules & Regulations Part 2

- Laws of focus, areas of concern...The Board’s perspective
- Pain management
- Opioid prescribing
- Dual relationships
- Corresponding responsibilities: how the actions of others ricochet to your license.
- Why treating family and friends is a really really bad idea. Legal vs Ethical
- HIPPA - The Short Version
- Resources to stay current

NOON - 1:00 PM
LUNCH

1:00 - 3:00 PM

Finding balance in the Unbalanced Profession

- Laws vs Ethics
- Cold Ethics VS Hot Ethics : Recognizing the difference
- Introduction and application of the PBI Ethics / Boundaries Formula to identify and reduce variables that adversely impact clinical and ethical processing.
- Class Exercise in PBI Workbook: Translating the Boundary Formula™ and integrating course material into a Personalized Protection Plan
- Reducing your violation potential by increasing accountability, confronting resistances, and managing catalysts
- Finalizing a multi-tiered, strategic plan outlining realistic protocols to protect patients, the workplace, and the professional from future ethics and boundary violations
- Final Examination: Oral presentation of your Personalized Protection Plan
- Feedback from classmates and faculty

Accreditation Statement

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education through the joint providership of the University of California, Irvine School of Medicine and Professional Boundaries, Inc.. The University of California, Irvine School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

Designation Statement

The University of California, Irvine School of Medicine designates these live activities for a maximum of 5 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in activity.

Disclosure Policy

It is the policy of the University of California, Irvine School of Medicine and the University of California CME Consortium to ensure balance, independence, objectivity and scientific rigor in all CME activities. Full disclosure of conflicts and conflict resolutions will be made prior to the activity in writing via handout materials, insert, or syllabus.

California Assembly Bill 1195

This activity is in compliance with California Assembly Bill 1195, which requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. For specific information regarding Bill 1195 and definitions of cultural and linguistic competency, please visit the CME website at <https://www.meded.uci.edu/cme/>