



Teacher Ethics: Maintenance and Accountability Seminars

Facilitated Live, Intensive, Small Group Format
*Remedial and Interventional**

12 Contact Hour Course

***Note:**

Prerequisite of completion of the [PBI Professional Boundaries, Ethics, and Professionalism in Education](#), or comparable course through another remedial education provider, is required.

This comprehensive follow-up course addresses professional misconduct and ethical or boundary deficiencies to fulfill educational recommendations or requirements. Course faculty review each participant's pre-course assignment submissions, including referral documentation, to personalize instruction and address specific concerns or educational gaps.

Educators who wish to take the course solely for their educational growth and development are welcome to enroll.

Summary

How can you prevent what you've learned from fading away? How do you deal with the feeling of isolation when you are involved in the disciplinary process? How do you continue the process of remediation that began in the course you took? Participation in our longitudinal, follow-up Maintenance and Accountability Seminar for educators can address all these questions and more. These weekly, faculty-moderated teleconferences deepen participants' understanding, elevate their accountability through revisiting their Personalized Protection Plans®, and engage them in a multi-disciplinary community of peer review and support.

TE-MAS-12 is an advanced course, available to the graduates of the TE-16 and TE-24 courses. TE-MAS continues the learning process initiated in the prerequisite courses for risk assessment and protection plan application.

Course Objectives

Upon completion, participants should be able to:

- Improve boundary / ethical dilemma recognition and resolution
- Demonstrate the ability to apply Personalized Protection Plans® in university or school settings
- Learn to utilize peer processing to enhance professional accountability
- Learn to identify violation potentials in colleagues and to intervene when appropriate
- Help others to maintain their professional boundaries and moral compass

Faculty

Faculty for this course are selected by PBI and approved by the Education Department.

Pass/Fail Criteria

This interactive course has specific objectives to accomplish within the designated time frame. Participation in discussions is required throughout. To pass and qualify for the certificate of completion, attendees must be present and participate for the full duration of the course.

Upon conclusion of the course, pass/fail determinations are made on an individual basis, at the discretion of PBI. Determinations are based on the following:

- Demonstrated understanding of educational content
- Demonstrated ability to achieve the learning objectives
- Compliance with course requirements including submission of pre-course assignments, adherence to participation and engagement standards, and

passing the final oral examination at the conclusion of the course (i.e., presentation of a comprehensive Personalized Protection Plan©).

Content Timeline

Overview:

The course is offered each Tuesday evening from 9:00 PM - 10:00 PM Eastern Time. Participants join the calls for one-hour sessions, once per week. Twelve one-hour sessions must be completed to finish one full cycle. Cycles are self-paced, but generally should be completed within a 12-15 week time frame.

Faculty will review participant's course assignments and referral materials to better understand their background and individualize each call based on the participants in their cohort.

Rotating Discussion Topics:

- Introduction: Utilizing peer discussions for identifying professional dilemmas, potential resolutions, and ways to enhance accountability
- Review of each participant's disciplinary issues
- Discussions of gains from previous course
- Verbalization of risk factors, vulnerabilities, resistance and accountability associated with each participant's Formula©
- Implementation of participants' Protection Plans in professional life, including challenges and obstacles
- Shifting from individual accountability to team accountability
 - Protecting your colleagues or coworkers from potential violations
 - Improving organizational policies to reduce risks
 - Helping each other: Mentoring of newer participants by existing participants offering perspective to those in earlier stages of recovery from those in later stages, and expressing supportive feedback and critiques

Unscheduled Discussion Topics:

- Participants review issues that arise in their professional and personal lives
- Individual regulatory case developments are reviewed for feedback and guidance as they occur during the 12-week cycle
- Some participants may be given individualized assignments that will be reviewed in the seminars
- Preparing for regulatory appearances, interviews, and job searches

Confidentiality Statement

The confidential information that participants share with PBI Education is securely stored and solely used for the purposes of course facilitation. Releases of confidential information are not authorized unless a signed release of information form has been executed by the participant, or as mandated by law.

Designation Statement

A 12 contact-hour certificate of completion will be available upon completion of the course.