



# **PBI Pharmacist Ethics and Professionalism Course**

AN ETHICS PROTECTION, VIOLATION PREVENTION  
COURSE

Year Round Availability

IN PARTNERSHIP WITH THE CALIFORNIA ACCREDITATION FOR  
PHARMACY EDUCATION AND THE CALIFORNIA BOARD OF  
PHARMACY



**22 CPE CREDIT HOURS\***

ADDITIONAL 12 CREDITS AVAILABLE THROUGH WEEKLY POST-COURSE  
TELECONFERENCES FOR INCREASED ACCOUNTABILITY AND ENHANCED  
FOLLOW-UP.

Produced by  
PBI Education, a trade name of Professional Boundaries, Inc.

## Course Objectives

**Upon completion, participants should be able to:**

- Define the concept of professionalism as it relates to pharmacists
- Identify unique risk factors that create legal, regulatory, and risk management issues for pharmacists
- Discuss the important statutes and regulations that govern the practice of pharmacy, how and why they were created, and what boards of pharmacy do to enforce them
- Identify how and why pharmacists enter the legal/regulatory system
- Define the concept of unprofessional and unethical conduct
- Identify and define violation potentials for ethical issues utilizing the Formula©
- Create an individualized Protection Plan to maintain professional ethics and safeguard against ethics violations
- Demonstrate the use of peer group discussions to solve ethical dilemmas

## Course Schedule & Outline

**THE COURSE BEGINS EACH DAY AT 8:30 AM AND CONCLUDES EACH DAY AT 5:00 PM. ALL OTHER TIMES MAY VARY.**

**This course is designed to be an interactive course with specific objectives to accomplish within the designated time frame. Participation in discussions is required throughout. In order to qualify for the CPE credit hours, attendees must be present and participating for the full duration of the course. Lunch and break times may vary as needed. Please make arrangements accordingly.**

## PRE-COURSE ASSIGNMENTS

- 8 hours of pre-course reading and written assignments submitted prior to the course
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### Day One

#### **8:30 am - 9:45 am**

Orientation, fundamentals, and overview

- Being a licensed pharmacist - a privilege not a right
- Definition of professionalism
- Enforcement statistics
- Personality traits of pharmacists
- Professional challenges
- Professional risks

#### **9:45 am - 10:00 am**

Break

#### **10:00 am - Noon**

Pharmacists and the Legal/Regulatory System

- Branches of law
- Taxonomy of pharmacy law
- Overview of the role of the Board of Pharmacy
- How and why pharmacists get in trouble with the Board of Pharmacy
- Enforcement of pharmacy laws
  - Citation/fine
  - Attorney General enforcement actions
    - Stipulated settlement
    - Administrative law hearing
- Common Reasons for Discipline
  - Poor oversight of the prescription process

#### **Noon – 1:00 pm**

Lunch

#### **1:00 pm – 3:00 pm**

Common Reasons for Discipline (cont'd)

- Diversion of controlled substances
- The controlled substances epidemic and the role of the pharmacist (“Corresponding Responsibility)

#### **3:00 pm – 3:15 pm**

Break

#### **3:15 pm – 5:00 pm**

Common Reasons for Discipline (cont'd)

- Compounding violations/illegal manufacturing
- Fraud, waste, and abuse
- Corruption of the supply chain
- Conclusion, takeaway points, and question/answer session

## **Day Two**

### **8:30 am - 10:00 am**

- Review and discussion of day one highlights
- Analysis of pharmacists' violations
- Individual case reviews
- Discussion of pre-course assignments
- Identifying factors that contribute to professional misjudgments and errors
- Cold vs hot ethical processing - early red flags to professional crisis

### **10:00 am - 10:15 am**

Break

### **10:15 am - Noon**

- Preventing Ethical Violations
  - Utilizing the Formula© for prevent future violations and to protect your license
  - Identifying professional risk factors
  - Managing personal vulnerabilities
  - Elevating professional accountabilities to enhance regulatory compliance
  - Recognition of catalysts that contribute to unprofessional conduct
  - Learning to ask for help and guidance

### **Noon - 1:00 pm**

Lunch

### **1:00 pm - 2:00 pm**

- Pharmacists Self-Assessment Tool - in class exercise
  - Taking a personal and professional inventory for change, growth and safety

### **2:00 pm - 2:45 pm**

- Course workbook assignments - class discussions

### **2:45 pm - 3:00 pm**

Break

### **3:00 pm - 5:00 pm**

- Post-disciplinary Recovery - stages of professional / personal recovery
- Importance of a Stratified Personal Protection Plan
  - Preventing future violations
  - Preserving pharmacist's license
  - Protecting the public
  - Review guidelines for a developing the Plan
- Creating individualized Personal Protection Plans - class assignment
- Final Examination: Oral presentation of the Plan for feedback from classmates and faculty

## **CPE Information**

### **Accreditation Statement**

Professional Boundaries, Inc. DBA PBI Education is an accredited provider of continuing education courses for pharmacy professionals under the requirements of California Accreditation for Pharmacy Education and the California Board of Pharmacy. **CAPE PROVIDER #217**

### **Designation Statement**

California Accreditation for Pharmacy Education and the California Board of Pharmacy designates these live activities each for a maximum of 22 PRA Category 1 Credits™. Pharmacists should claim only the credit commensurate with extent of their participation in the activity.

### **Disclosure Policy**

It is the policy of the California Accreditation for Pharmacy Education and the California Board of Pharmacy to ensure balance, independence, objectivity and scientific rigor in all CPE activities. Full disclosure of conflicts and conflict resolutions will be made prior to the activity in writing via handout materials, insert, or syllabus.

### **California Assembly Bill 1195**

This activity is in compliance with California Assembly Bill 1195, which requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. For specific information regarding Bill 1195 and definitions of cultural and linguistic competency, please visit the CPE website at [www.cpha.com/cape..](http://www.cpha.com/cape..)