



PBI Medical Ethics and Professionalism

AN ETHICS PROTECTION, VIOLATION PREVENTION
COURSE

Year Round Availability

IN JOINT PROVIDERSHIP WITH THE UNIVERSITY OF
CALIFORNIA, IRVINE SCHOOL OF MEDICINE



15 CME CREDIT HOURS COURSE*

APPROVED FOR *AMA PRA CATEGORY 1 CREDITS™*

ME-15 EXTENDED TO 27 CME CREDIT HOURS*

*EXTENDED WEEKLY, RELAPSE PREVENTION POST-COURSE
TELECONFERENCES TO ELEVATE ACCOUNTABILITY AND MINIMIZE POTENTIAL
FOR VIOLATION.*

Produced by

PBI Education, a trade name of Professional Boundaries, Inc.

Faculty for this course is selected by PBI and approved by the University of California, Irvine School of Medicine Office of Continuing Medical Education

Course Objectives

Upon completion, clinicians should be able to:

- Comply with standards of practice, codes of ethics, and state statutes
- Improve clinical decision making by minimizing negative influencers
- Adhere to professional ethics with resultant improvements in professional-patient interaction, which can enhance clinical outcomes
- Reduce potential transgressions through the development of systems that can be implemented into clinical practice
- Become aware of the early warning signs indicative of ethical dilemmas and boundary problems
- Create an ethical based Formula© and implement a tiered Protection Plan to maintain ethical integrity

Course Schedule & Outline

**THE COURSE BEGINS AT 8:00 AM AND CONCLUDES AT 5:00 PM.
ALL OTHER TIMES MAY VARY.**

This course is designed to be an interactive course with specific objectives to accomplish within the designated time frame. Participation in discussions is required throughout. In order to qualify for the CME credit hours, attendees must be present and participating for the full duration of the course. Lunch and break times may vary as needed. Please make arrangements accordingly.

PRE-COURSE ASSIGNMENTS

- 7.5 hours of pre-course reading and written assignments submitted prior to the course
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LIVE COURSE:

8:00 AM - 9:45 AM

- Introductions: Importance of Ethics, Laws, and Boundaries
- Review of pre-course assignments
- Taking accountability for your behavior and decisions
- Learning from our mistakes
- Moving forward as professionals

Break- 15 minutes

10:00 AM - NOON

- Improving ethical processing
- Recognizing and resolving ethical dilemmas in clinical settings
- Hot vs. cold ethics
- Introduction to the Formula©

NOON - 1:00 PM

LUNCH

1:00 PM - 3:00 PM

- The Formula© for reducing violation potentials
- Assessment of professional risk factors, vulnerabilities and potential catalysts

Break- 15 minutes

3:15 PM - 5:15 PM

- Class Exercise in PBI Workbook: Translating the Formula© and integrating course material into a Personalized Protection Plan
- Reducing your violation potential by increasing accountability, confronting resistances, and managing catalysts
- Finalizing a multi-tiered, strategic plan outlining realistic protocols to protect patients, the workplace, and the professional from future ethics and boundary violations
- Final Examination: Oral presentation of your Personalized Protection Plan
- Feedback from classmates and faculty

5:00 PM

ADJOURN

- - - EXTENDED EDITION - 12 ADDITIONAL CME CREDIT HOURS AVAILABLE - - -

Teleconference Discussion

- Telephonic faculty-led seminars (PBI Maintenance and Accountability Seminars): 12 hours (twelve 1-hour sessions)

Accreditation Statement

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education through the joint providership of the University of California, Irvine School of Medicine and Professional Boundaries, Inc. The University of California, Irvine School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

Designation Statement

The University of California, Irvine School of Medicine designates these live activities for a maximum of 15 *AMA PRA Category 1 Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in activity.

Disclosure Policy

It is the policy of the University of California, Irvine School of Medicine and the University of California CME Consortium to ensure balance, independence, objectivity and scientific rigor in all CME activities. Full disclosure of conflicts and conflict resolutions will be made prior to the activity in writing via handout materials, insert, or syllabus.

California Assembly Bill 1195

This activity is in compliance with California Assembly Bill 1195, which requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. For specific information regarding Bill 1195 and definitions of cultural and linguistic competency, please visit the CME website at <https://www.meded.uci.edu/cme/>